

araq

StartUp 7

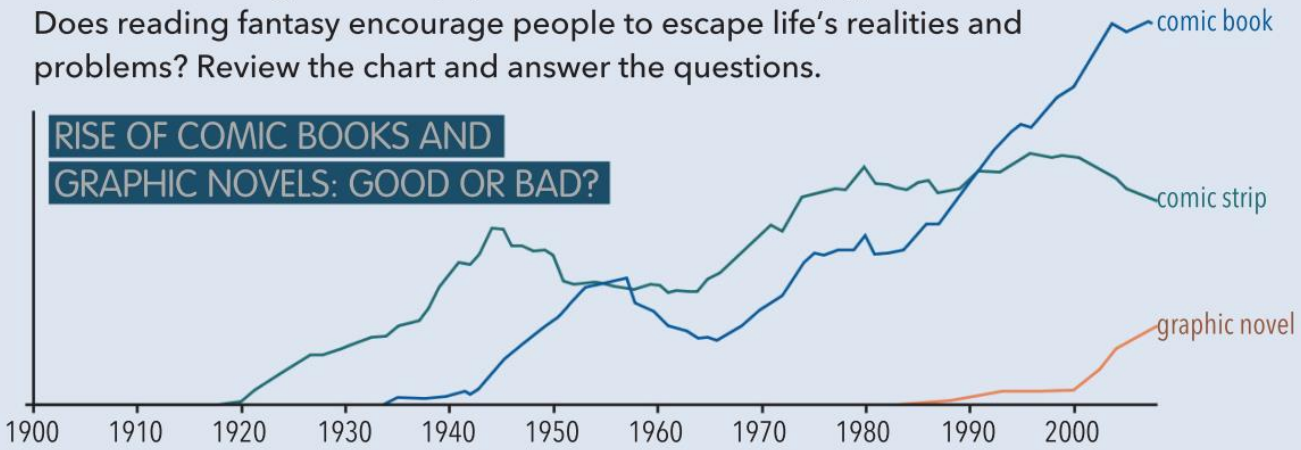
Put it together

Unit3 – Lesson5

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PROBLEM SOLVING

A **CONSIDER THE PROBLEM** Comic books, comic strips, and graphic novels are among the most popular forms in the fantasy genre. Does reading fantasy encourage people to escape life's realities and problems? Review the chart and answer the questions.



1. Why did comic strips peak in the 1940s? _____
2. What happened to graphic novels after 2000? _____
3. Why are comic strips dropping in popularity? _____

In pairs, have Ss discuss the question. Elicit some in class right after.

B THINK CRITICALLY Are people overwhelmed by the problems of the real world? Could reading escapist literature lead to problems in society? Discuss with a partner.



PRESENTATION HOMEWORK



- Think of 3–5 arguments for or against people reading fantasy, such as comic books and graphic novels.
- Choose the best ideas. Consider the political and economic impact of the world today.
- Explain the best argument to the class. Refer to the data to support your ideas.

Assign[illegible] the following session and send it on the portal(optional). The following session everyone has to deliver it in class.Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking Objectives

- ☐ Talk about what a genius is
- ☐ Talk about fictional worlds
- ☐ Talk about different senses

Vocabulary

- ☐ Words related to accomplishments

Conversation

- ☐ Defend arguments informally

Pronunciation

- ☐ Pronouncing *to* in infinitives

Listening

- ☐ Listen for definitions signaled by pauses

Note-taking

- ☐ Note unfamiliar names and words

Language Choices

- ☐ Verb + gerund vs. infinitive
- ☐ Gerund usage
- ☐ Verb + object + infinitive

Discussion

- ☐ Summarize ideas to focus the conversation

Reading

- ☐ Annotate the text

Writing

- ☐ Refer to outside sources